

## **Outstanding Faculty Award Rubric – School of Public Health & Information Sciences**

Nominee: \_\_\_\_\_ Department: \_\_\_\_\_

This rubric is designed to evaluate faculty members for the **Outstanding Faculty Award** based on excellence in teaching, research, service, and leadership within a School of Public Health. Each category is scored on a scale of 1 to 5, with 5 representing outstanding achievement.

### **Criteria**

#### **5 - Outstanding**

#### **4 - Excellent**

#### **3 - Competent**

#### **2 - Developing**

#### **1 - Needs Improvement**

**Teaching:** \_\_\_\_\_ (Weight: 25% of overall score)

5 points: Consistently demonstrates innovative, student-centered teaching practices and mentorship; integrates public health competencies; receives outstanding student and peer evaluations.

4 points: Demonstrates strong teaching practices with minor room for innovation; high student and peer evaluations.

3 points: Meets expectations for teaching; uses effective methods but lacks innovation; satisfactory evaluations.

2 points: Needs improvement in course delivery and engagement; mixed student and peer evaluations.

1 point: Teaching methods are ineffective or outdated; low student and peer evaluations.

**Research & Scholarship:** \_\_\_\_\_ (Weight: 25% of overall score)

5 points: Produces high-impact research in public health; secures significant grants; publishes in top-tier journals; presents at major conferences.

4 points: Engages in strong research; publishes regularly; secures moderate funding; presents at conferences.

3 points: Conducts research; publishes occasionally; limited grant funding; some conference presentations.

2 points: Research output is minimal; few publications or grants; limited engagement in professional conferences.

1 point: No significant research contributions; lacks publications, grants, or conference participation.

**Community Engagement/Service:** \_\_\_\_\_ (Weight: 25% of overall score)

5 points: Leads major initiatives; significantly contributes to community/public health outreach; actively engages in professional organizations.

4 points: Engages in school and community service; participates in public health initiatives and professional organizations.

3 points: Meets service expectations; contributes to some initiatives but without major leadership roles.

2 points: Limited-service involvement; minimal engagement in community or professional organizations.

1 point: Little to no service contributions; does not engage with school, community, or professional organizations.

**Leadership** \_\_\_\_\_ (Weight: 25% of overall score)

5 points: Demonstrates exceptional leadership within the department, school, and public health field; spearheads major projects or advancements.

4 points: Contributes to leadership and institutional development; plays a key role in program improvement.

3 points: Occasionally participates in leadership activities; contributes to department or school governance when needed.

2 points: Limited leadership impact; involvement is sporadic and lacks initiative.

1 point: No leadership role.

**Final Score Calculation:** \_\_\_\_\_

